

## Excellence at Your Convenience

Welcome to the Cleveland State University eLearning community – where thousands of students engage online. Electronic (“e”) learning offers flexible access to courses, classmates and professors. As long as you have access to a computer and the Internet, you can attend class anytime, anywhere.

The Endorsement in Gifted and Talented Education is now offered online. This Endorsement is designed for teachers and other professionals (administrators, guidance counselors, etc.) who are currently working as, or are licensed to be, an educator, and who wish to earn an endorsement as an intervention specialist who works with gifted and talented learners.

Cleveland State is a leader in both online and gifted and talented education in northeast Ohio. Your professors are the same outstanding faculty who teach in traditional classrooms, with the same high quality of instruction. Your eLearning courses will be just as vigorous and challenging as traditional university courses; they are not “easier” simply because they are online.

University faculty and experienced gifted teachers and coordinators teach all courses. You may complete all six courses via eLearning in under 18 months.



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**FOR MORE  
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**Cleveland State University**  
*engaged learning*

College of Education and Human Services  
Center for eLearning

# ONLINE Gifted & Talented Endorsement Program



## Program Overview

Participation in the program enhances skills in classroom teaching, counseling, administrative decision-making and individualized intervention, as well as collaboration and leadership skills within the broader educational community.

The program also provides opportunities to develop knowledge and skills in cultivating creativity and dealing with children's families and other professionals regarding gifted issues. Graduates are adept at understanding the continuum of services from which teachers and schools can choose to meet the needs of gifted, talented, high achieving and high performing students in a variety of settings.

Coursework provides opportunities for students to focus their research and curriculum development projects on topics of particular interest and value to them – early childhood gifted, minority gifted, gifted girls, grade acceleration and those with dual exceptionalities (LD/Gifted, ADD/Gifted), among others. At the same time, current and cutting-edge issues in gifted education are addressed and courses are frequently revised to incorporate new findings.

## The Curriculum

There are currently 6 courses (22 credits) in the Gifted Endorsement Program. Complete course descriptions may be found in the Graduate Catalog at [www.csuohio.edu/gradcollege/catalog](http://www.csuohio.edu/gradcollege/catalog).



The two basic introductory courses, EGT 512 and EGT 513, and the creativity course, EGT 517, are of value to any educator, since most gifted students spend a majority of their time in general education classrooms. Counselors as well as administrators (either at the building or the central office level) will find these courses useful for professional development or as electives in other graduate programs.

Additional courses are available to extend this program and earn an online Master's Degree.

There is no exit exam for this program (i.e. Praxis). At this time, the culminating activity is an Action Research Project that is included in the final Practicum course.

## Courses

EGT 512

Nature and Developmental Needs of Learners with Gifts and Talents

4 credits

Foundational course with no prerequisites. However, this course is required for most other courses.

EGT 513

Curriculum, Teaching Strategies, and Evaluation for Learners with Gifts and Talents

4 credits

Prerequisite: EGT 512

EGT 517

Creativity, Inquiry, and Productive Thinking

4 credits

No prerequisite, though it is recommended that EGT 512 and 513 be taken first.

EGT 518

Working with Students with Gifts and Talents, Their Families, and Other Professionals

3 credits

Prerequisites: EGT 512 and EGT 513

EGT 519

Using Computers with Students with Gifts and Talents

3 credits

No prerequisite, though it is recommended that EGT 512 and 513 be taken first.

EGT 580

Practicum in Gifted and Talented Education

4 credits

Prerequisites: EGT 512, 513, 517, 518 and 519. This is the culminating course for the program. It requires participants to have extended direct contact with identified gifted students and to complete an in-depth, classroom-based Action Research Project that integrates what has been learned throughout the program. Specific arrangements are made with individual students based on their current context. Practicum cannot be waived.

## The Endorsement is NCATE Accredited

The Endorsement in Talented and Gifted Learners is accredited by the National Council for Accreditation of Teacher Education. The program incorporates standards set by NAGC (National Association for Gifted Children) and CEC/TAG (Council for Exceptional Children/The Association for the Gifted).

