



Organizational Leadership

Cleveland State University's College of Education and Human Services Master of Education with a Specialization in Organizational Leadership is an interdisciplinary program drawing from the Colleges of Business, Science, Urban Affairs, Liberal Arts and Sciences, and Education and Human Services. This innovative masters program was developed by and is under the purview of the Center for Educational Leadership in the College of Education and Human Services. Graduates of this program will be able to make executive decisions as school leaders having learned best leadership practices from other fields. Key areas explored in the program are:

- management and organizational behavior,
- community and international relations,
- ethics,
- local history,
- school law,
- school safety, violence prevention and intervention,
- conflict management,
- marketing for school educators,
- and public relations in a school setting.

This program accommodates the working professional by offering coursework online and on weekends. Participants will experience this masters program in a cohort model and complete the 42 credit program in 5 semesters. Graduates pursuing a principal license, who have successfully completed the 42 credit program and who have

passed the required Praxis II exam, may be endorsed for principal licensure through Cleveland State University.

The Master of Education in Organizational Leadership is a community focused, job-embedded and school-based program, providing graduates with hands-on school leadership experiences from a local, regional, national, and global perspective. Throughout the program, students will complete a School Leadership Practicum and a Community Partnership Practicum.

Students will also be required to complete a Capstone portfolio that will be a compilation of work documenting their field-based research as well as their coursework.

As an additional component of this program, participants will be given the option to travel internationally as a group to collaborate and interact with school leaders abroad. It is increasingly important for school leaders to understand and address the impact of a global society on their school communities and the learning lives of their students. This component is not required for graduation, but is highly encouraged.

For more information, visit the Center for Educational Leadership website at www.csuohio.edu/centerforedleadership



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Master of Education in Organizational Leadership



- **Master's Degree and Principal Licensure**
- **Interdisciplinary Program**
- **Online and Weekend Delivery Model**
- **International Study Abroad Trip**
- **Cohort Model**



**Counseling, Administration,
Supervision, and Adult Learning
Department (CASAL)**

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Course Information

College of Education Core

ETE 501	Technology Strand	2CR
EDB 601	Educational Research	3CR
EDB 609	Comparative and International Education *Can replace coursework with International Study Abroad Trip.	3CR

Specialization in Organizational Leadership

ALD 645	Organizational Behavior & Change	4CR
ADM 613	School Law	4CR
HIS 500	Local History Seminar	4CR
PAD 634	Ethics in the Public Sector	4CR
CEL XXX	School Safety, Violence Prevention and Intervention	3CR
PSY 533	Conflict Management Across Differences	3CR
MKT 501	Marketing Theory and Practice (for Educators)	3CR
CEL 633	Organizational Leadership Survey	1CR
ADM 675	Public Relations and School Administration	3CR
EDQ 503	Community Leadership Practicum (CLP)	2CR
EDQ 505	School Leadership Program (SLP)	2CR
CEL 636	Organizational Leadership Capstone	1CR

Total 42 Credit Hours

ALD 645 Organizational Behavior & Change. An exploration of the organizational context of training and staff-development programs in higher education, business and industry, and social service organizations. Discussion of administration, legal constraints on organizational behavior, and interrelationships of individuals, groups, organizations and the environment. The organizational significance of leadership, motivation, decision-making, conflict resolution, culture, and change theory.

ADM 613 School Law. Areas of law that particularly affect schools, including the education law of Ohio, constitutional law as it relates to school problems, and the law of torts as it applies to educational institutions.

HIS 500 Local History Seminar. Explores the social, economic, political, and cultural history of Cleveland and northeastern Ohio from 1800 to the present. It uses primary materials to generate student research projects on a variety of selected topics.

PAD 634 Ethics in the Public Sector. Provides students with an understanding of the ethical dimensions of public administration and helps students develop the awareness, skills, and value framework to act ethically in a public or private-sector management role.

CEL XXX School Safety, Violence Prevention and Intervention. Prepares learners to assess the comprehensiveness and adequacy of a school system's safety plan. Topics include procedures for assessing an existing safety plan, methods of analyzing those results, and creating an action plan to make changes based on an analysis of those results.

PSY 533 Conflict Management Across Differences. Examines conflict behaviors at the interpersonal, group and organizational level. Participants will explore conflict, its manifestation in organizations and groups, its management and its resolution. Concepts such as conflict styles, trust, power, perception, motivation, inclusion, decision-making and leadership will be investigated.

MKT 501 Marketing Theory & Practice. Examines theoretical and practical considerations in strategic market planning in an educational context. Explores managerial, ethical, societal, and global dimensions of marketing decision-making.

CEL 633 Organizational Leadership Survey. During this course, students will be oriented to the Master of Education with a Specialization in Organizational Leadership. They will learn how the program is organized, meet their professors, and they will also have the opportunity to get to know their fellow cohort members and begin building a network of professional friends.

ADM 675 Public Relations & Public School Administration. This course is designed to assist present and future administrators in developing and evaluating public relations policies and procedures. Activities and reports are field-based and require students to evaluate existing programs and to explore new approaches to public relations in a public school environment.

EDQ 503 Community Leadership Practicum (CLP). This practicum is designed for students to explore the region through a community engagement program, allowing them to study the context of their school environment. They will spend time in various community organizations in order to observe what resources and opportunities are available to their school, their students, and their community members.

EDQ 505 School Leadership Practicum (SLP). During this practicum, students will apply new knowledge and leadership skills to their work in the context of their schools or organizations.

CEL 636 Organizational Leadership Capstone. During this course, students will stage a retreat to present their community engagement plans to an audience of business, civic, religious, medical, and other community agencies.